

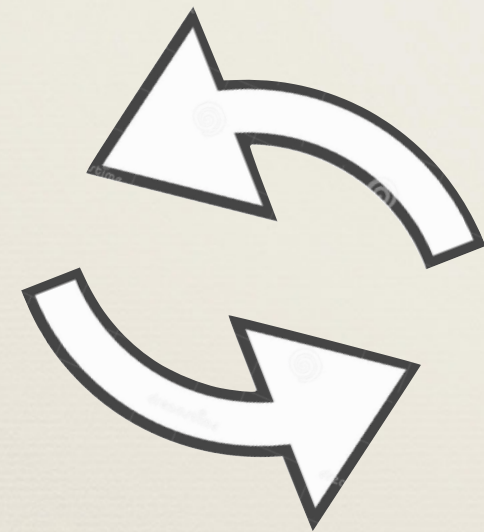
# Time Line

## - dissolving cognitive Barriers

Krakow, June 2024

# overview

- \* about me
- \* time line, „future pace“
- \* short explanations
- \* demo
- \* flowchart
- \* (practice in small groups)



# about me

- **Thomas Fritzsche**, \*1961, graduate psychologist
- **Psychological Practice** since 1988
  - behavioural therapist, systemic therapist, hypnotherapist MEG, Master of Mental Training UMT, systemic organisational consultant OSB
- **Lecturing** at JLU Gießen since 1992, including „hypnotic communication in beh. therapy“
- **Seminars** for managers since 1994
  - Negotiation, Leadership, Self-Management, ...
- **Books**, among others
  - „The seven pillars of stress management“ (2022)
  - „The woman whose arm let itself go. 10 case histories“ (2021)
  - „The Impact - Strategy“ (2014)
  - „Negotiating with confidence“ (2013)



# Haiku ... Sonett ...

- \* „Let the form control you“ - this sometimes helps
- \* something else might also work - but we stick to the time line now!

# Explanations

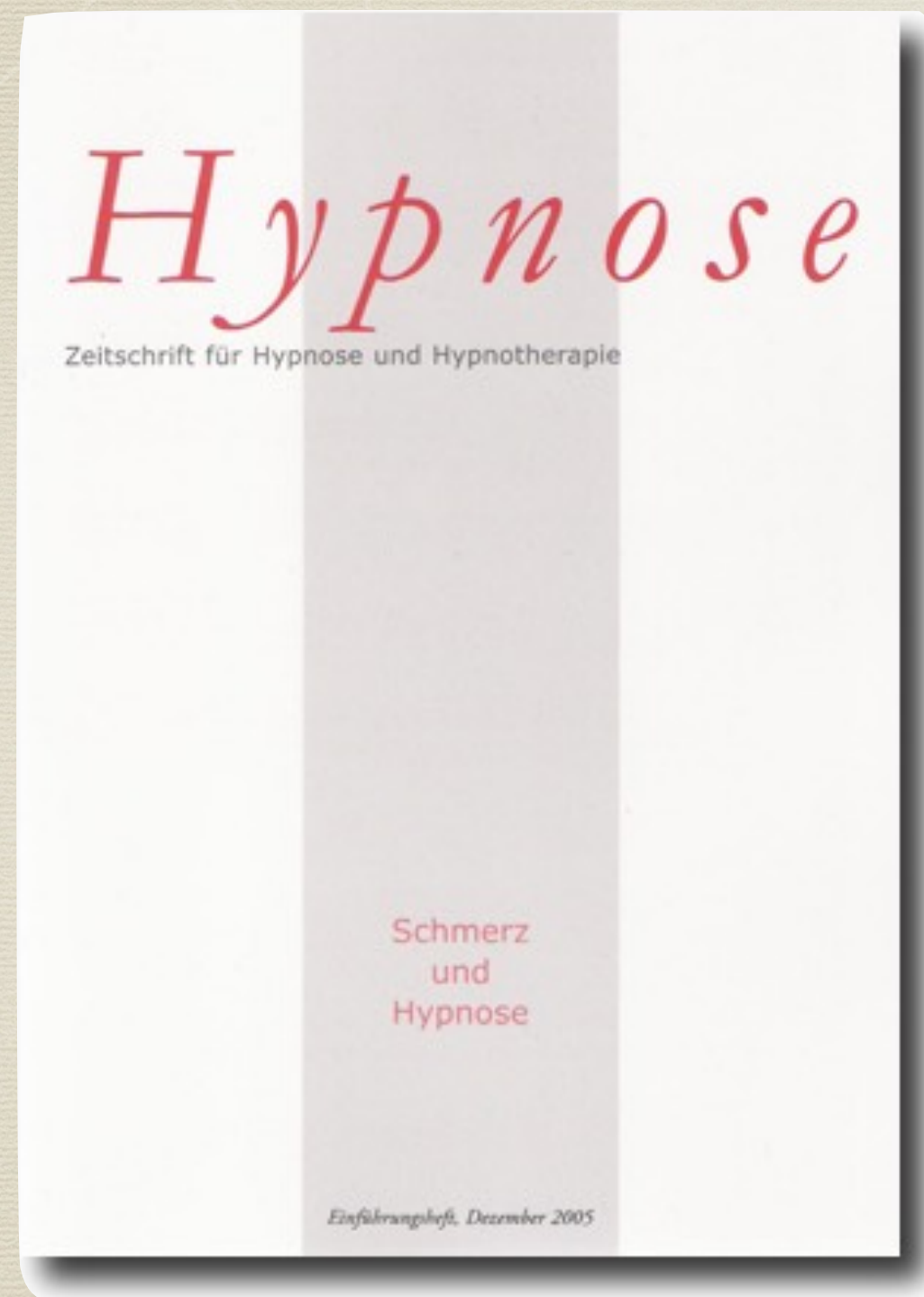
- \* time progression in 3D
- \* activates trance processes without formal induction
- \* particularly helpful for cognitive barriers/if you are going round in circles with your client
- \* central implication: "The day when it is all solved and settled" does exist
- \* case study blushing: „*Don't you worry about it!*“
- \* notes:
  - \* time required approx. 30 - 45 minutes
  - \* procedure can also be carried out mentally instead of 3D



# Demo, now?

- \* Who wants to give it a go and experience "Time Line" with me?
- \* Does anyone have a cognitive barrier with them?
- \* Let's go on a journey towards the future to the day when X, your actual problem, has disappeared

# Literature



2022

Article about Time Line



2022

for clients



2021

for Christmas :-)

learned from W. Lenk

# Process I



## \* Preparation

- \* explain the principle of the time line = life line
- \* where do you see it in the room?
- \* define future / past / present
- \* define 3 steps from the present P to the future F



# Process II



\* **Dissociated / "from the outside":**



\* go near the present area P

\* let the client describe "the person over there"

\* problem state; V-A-K; thoughts, feelings; attitude

\* go near the future area F, do the same

\* important: F is "the day when he / she (the person „over there“) has successfully solved the problem X that led him to your practice, „then“ ... “

# Process III



P

- \* **Associated / on the line, present:**

- \* "Are you ready?" => step on the line at P

- \* "How are you feeling now, here, actually?"

- \* mirror all information from "outside", activate problem state

- \* look ahead to F: "How is it *now*, from *here*?"

- \* be aware of changes

- \* use many spatial / temporal implications

- \* "*up to now* ..." "from *this* point ..."

# Process IV



- \* **Take one step, then another:**

- \* "Are you ready to take the first step?"

- \* let the person take a step (only one!)

- \* ask in detail about changes

- \* „How does it feel here - what has *changed already now?*“

- \* look ahead again: "What looks F like, now? What do you perceive from here, now that you have taken the first of three steps?"

- \* use implications

- \* "You have already taken one step on your path to a good future... there are still two steps ahead of you..."

- \* then do the same for the second step ...

# Process V

- \* **Taking the last step: The future**

- \* "Are you ready for the last step?"

- \* create expectancy, then let the person walk

- \* ask again for all changes

- \* „What is it like *now that you are actually here?*“

- \* query the information from "outside" (dissociated, the beginning): "What is really like your expectation, what is different? What is missing, what else came along?"

- \* allow feelings, thoughts, attitude to be experienced particularly intensively (VAK!)



# Process VI



- \* **Look back:**

- \* turn around, look back to „then" (the past P)

- \* query the view "from today to then ... when you had this special problem X"

- \* ask for insights & impressions: "How do you feel now?" (don't just ask thoughts)

- \* invite client to bring back something to his / her former self

- \* "Would you like to say something to your former personality?"

- \* "If you like to, take a message back to the past"

# Process VII



- \* **Go back and get out:**

- \* "When traveling in time, you always have to go back to where you started"

- \* wait for readiness

- \* "When you are ready, then ... slowly ..."

- \* "Before you go, think about the message again..."

- \* back in the present "get off the line"

- \* don't talk down the experience!

- \* give some implications for the near future

- \* "Observe when you experience which changes!"

# Process, Tipps

- \* V - A - K => intensity
- \* mirror client => rapport
- \* active listening => ditto
- \* consider time line as something "real" => trance
  - \* point to the line, make it real:
    - \* *"Be careful! Don't step on it yet!"*
  - \* talk about the person on the line:
    - \* *"that one over there..."*

Groups of two!

# Process, Overview

30 minutes,  
one turn

- \* I. Preparation: Where is the line? Where are Pr, F, Pa?
- \* II. Explore P & F from the outside
- \* III. Step into P, explore again: Changes? More?
- \* IV. Take step 1, then step 2; explore each time
- \* V. Take the last step to F, support the experience!
- \* VI. Turn and look back; possible message?
- \* VII. Go back and get out



# Questions?



P



F

# Thank you very much!

**\* have fun, good luck!**

